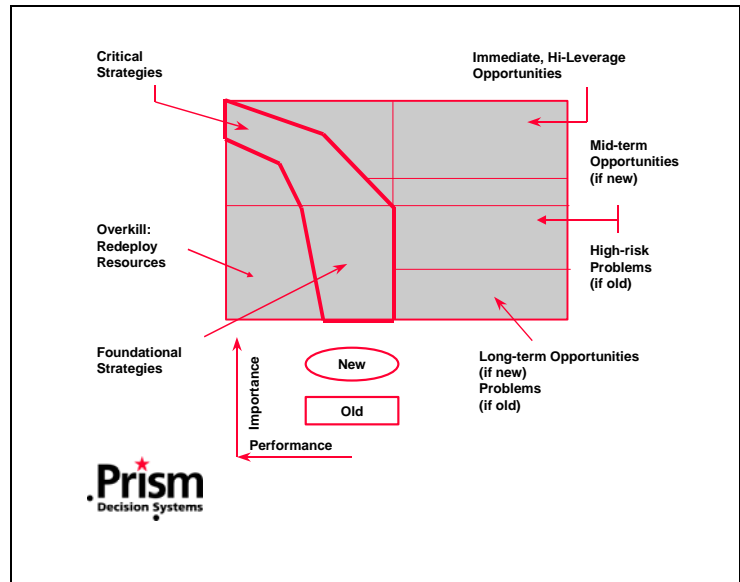
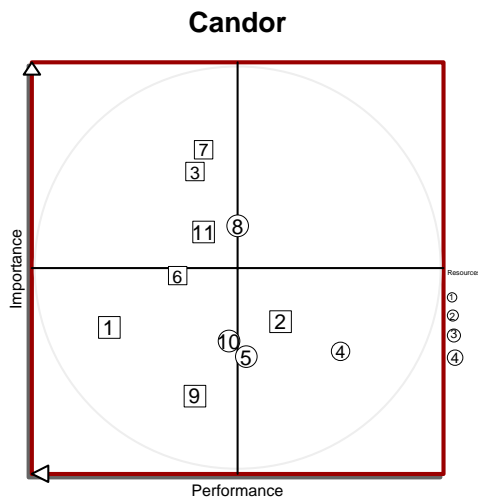


TST-BOCES: School Completion Strategies
March 1, 2006



School completion strategies

Alternative Education (1)

Expand current and/or implement new alternative education programs.

Early Identification & Intervention (2)

Use appropriate and relevant data to identify birth to grade 3 at-risk students and then to meet their educational, social and developmental needs.

High Expectations (3)

Promote the belief that all students can succeed. Hold the entire school community to higher expectations.

Mentoring (4)

Implement mentoring programs to address student alienation.

Family Involvement (5)

Create initiatives that will support families to guide their children's learning, pre-school to high school.

Real-world connections (6)

Implement strategies that assist students to see the connections of their learning to the real world.

Relationships (7)

Create environments that foster strong student-teacher relationships, deep human connections, and mutual respect.

Social and Behavioral Support (8)

Maximize existing school and community resources to meet individual students' mental, physical and emotional needs and to curtail at-risk behaviors.

Student Engagement (9)

Offer a variety of targeted in school, after school, extracurricular and work-based activities to engage at-risk students.

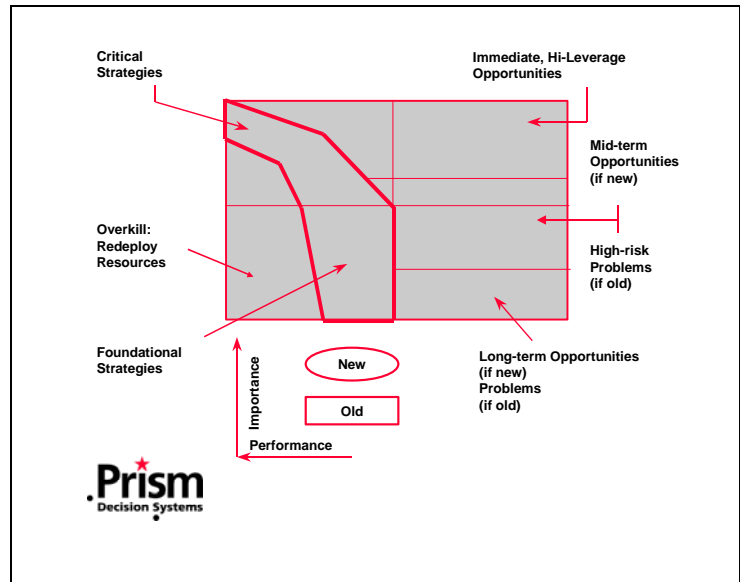
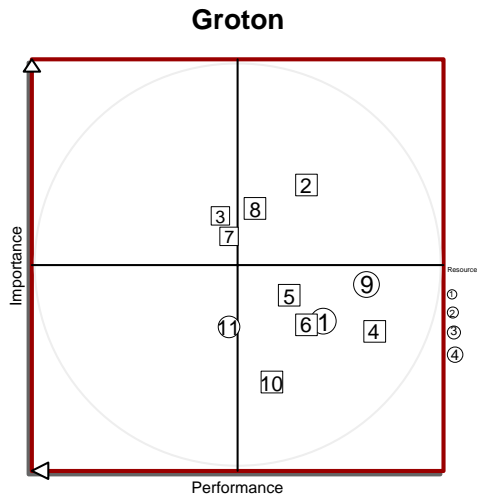
Transitions (10)

Strengthen transitions from building to building to maximize success for students and staff.

Ongoing Identification & Intervention (11)

Use appropriate and relevant data to identify at-risk students on an ongoing basis and to meet their educational, social and developmental needs.

TST-BOCES: School Completion Strategies
March 1, 2006



School completion strategies

Alternative Education (1)

Expand current and/or implement new alternative education programs.

Early Identification & Intervention (2)

Use appropriate and relevant data to identify birth to grade 3 at-risk students and then to meet their educational, social and developmental needs.

High Expectations (3)

Promote the belief that all students can succeed. Hold the entire school community to higher expectations.

Mentoring (4)

Implement mentoring programs to address student alienation.

Family Involvement (5)

Create initiatives that will support families to guide their children's learning, pre-school to high school.

Real-world connections (6)

Implement strategies that assist students to see the connections of their learning to the real world.

Relationships (7)

Create environments that foster strong student-teacher relationships, deep human connections, and mutual respect.

Social and Behavioral Support (8)

Maximize existing school and community resources to meet individual students' mental, physical and emotional needs and to curtail at-risk behaviors.

Student Engagement (9)

Offer a variety of targeted in school, after school, extracurricular and work-based activities to engage at-risk students.

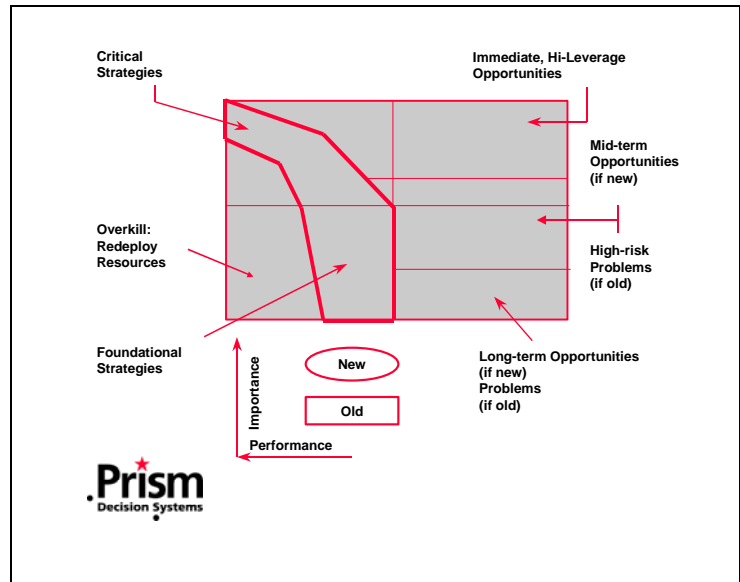
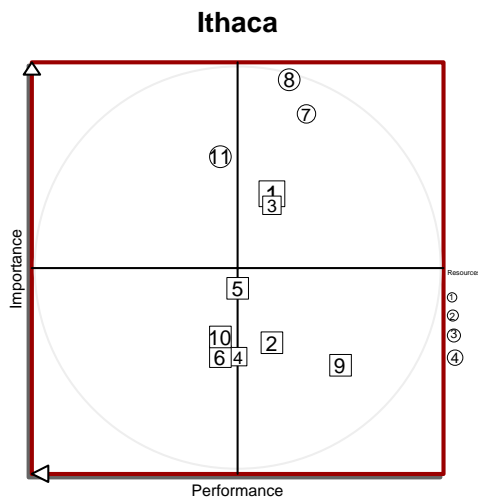
Transitions (10)

Strengthen transitions from building to building to maximize success for students and staff.

Ongoing Identification & Intervention (11)

Use appropriate and relevant data to identify at-risk students on an ongoing basis and to meet their educational, social and developmental needs.

TST-BOCES: School Completion Strategies
March 1, 2006



School completion strategies

Alternative Education (1)

Expand current and/or implement new alternative education programs.

Early Identification & Intervention (2)

Use appropriate and relevant data to identify birth to grade 3 at-risk students and then to meet their educational, social and developmental needs.

High Expectations (3)

Promote the belief that all students can succeed. Hold the entire school community to higher expectations.

Mentoring (4)

Implement mentoring programs to address student alienation.

Family Involvement (5)

Create initiatives that will support families to guide their children's learning, pre-school to high school.

Real-world connections (6)

Implement strategies that assist students to see the connections of their learning to the real world.

Relationships (7)

Create environments that foster strong student-teacher relationships, deep human connections, and mutual respect.

Social and Behavioral Support (8)

Maximize existing school and community resources to meet individual students' mental, physical and emotional needs and to curtail at-risk behaviors.

Student Engagement (9)

Offer a variety of targeted in school, after school, extracurricular and work-based activities to engage at-risk students.

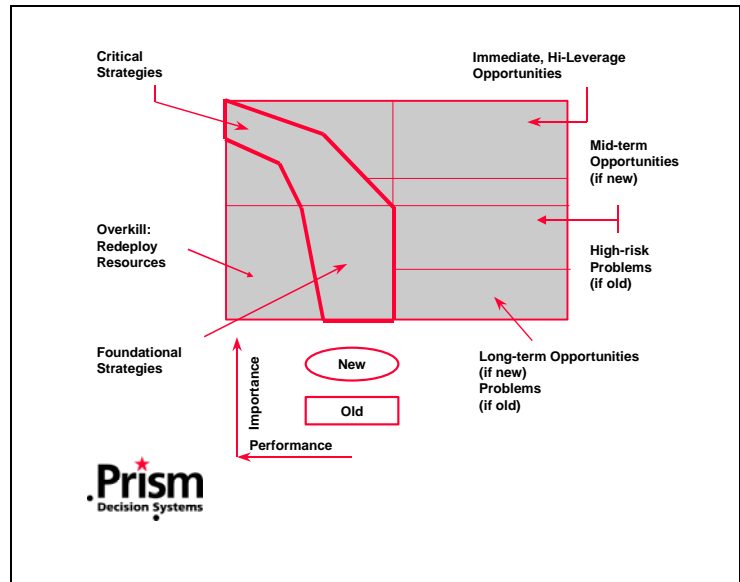
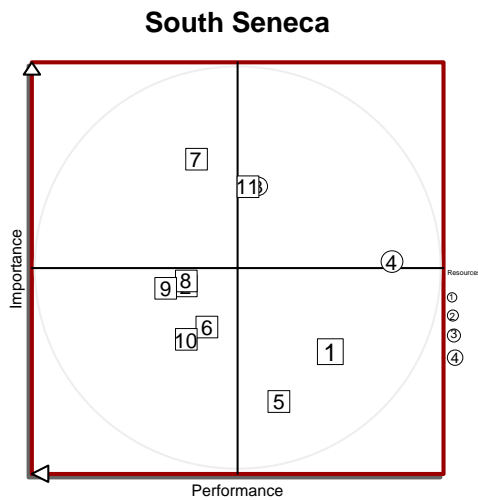
Transitions (10)

Strengthen transitions from building to building to maximize success for students and staff.

Ongoing Identification & Intervention (11)

Use appropriate and relevant data to identify at-risk students on an ongoing basis and to meet their educational, social and developmental needs.

TST-BOCES: School Completion Strategies
March 1, 2006



School completion strategies

Alternative Education (1)

Expand current and/or implement new alternative education programs.

Early Identification & Intervention (2)

Use appropriate and relevant data to identify birth to grade 3 at-risk students and then to meet their educational, social and developmental needs.

High Expectations (3)

Promote the belief that all students can succeed. Hold the entire school community to higher expectations.

Mentoring (4)

Implement mentoring programs to address student alienation.

Family Involvement (5)

Create initiatives that will support families to guide their children's learning, pre-school to high school.

Real-world connections (6)

Implement strategies that assist students to see the connections of their learning to the real world.

Relationships (7)

Create environments that foster strong student-teacher relationships, deep human connections, and mutual respect.

Social and Behavioral Support (8)

Maximize existing school and community resources to meet individual students' mental, physical and emotional needs and to curtail at-risk behaviors.

Student Engagement (9)

Offer a variety of targeted in school, after school, extracurricular and work-based activities to engage at-risk students.

Transitions (10)

Strengthen transitions from building to building to maximize success for students and staff.

Ongoing Identification & Intervention (11)

Use appropriate and relevant data to identify at-risk students on an ongoing basis and to meet their educational, social and developmental needs.

