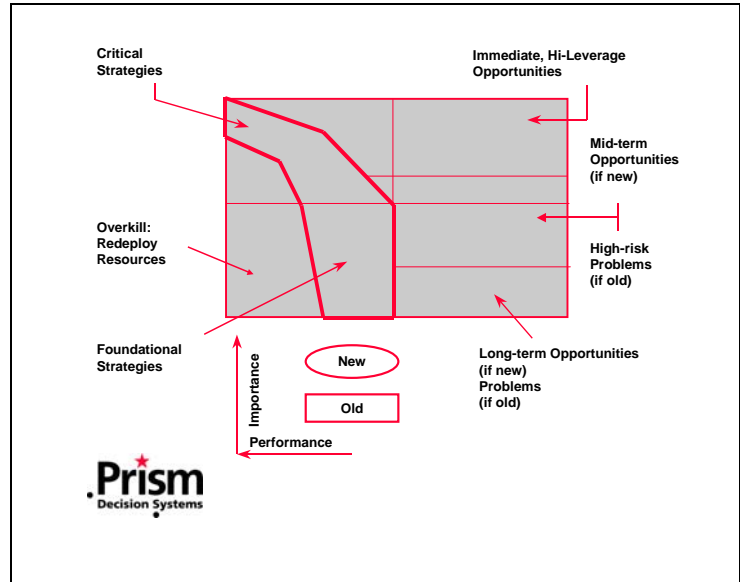
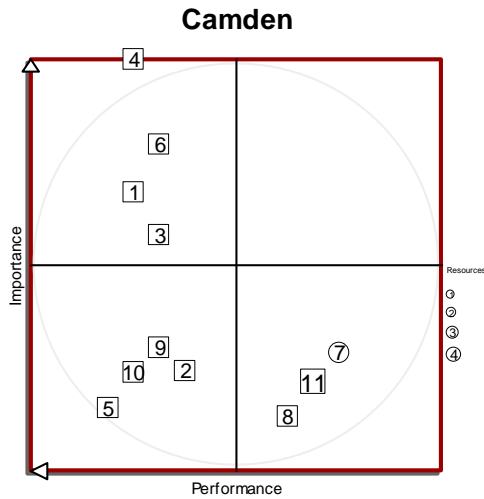


Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

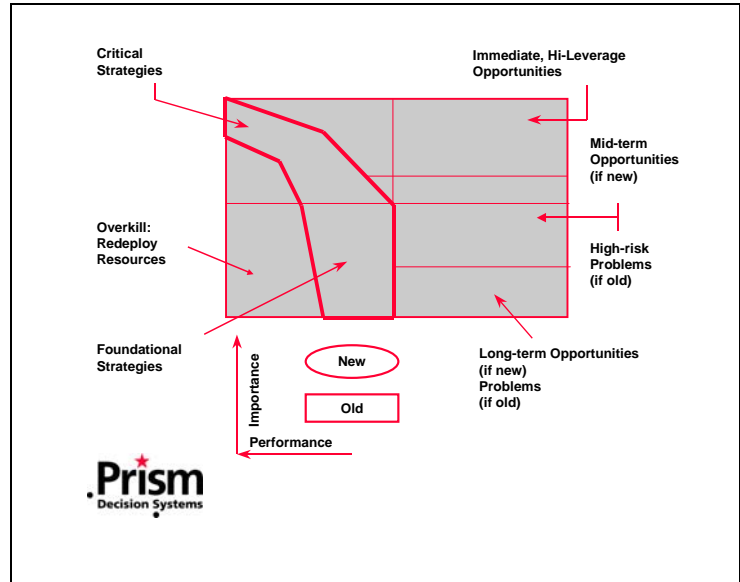
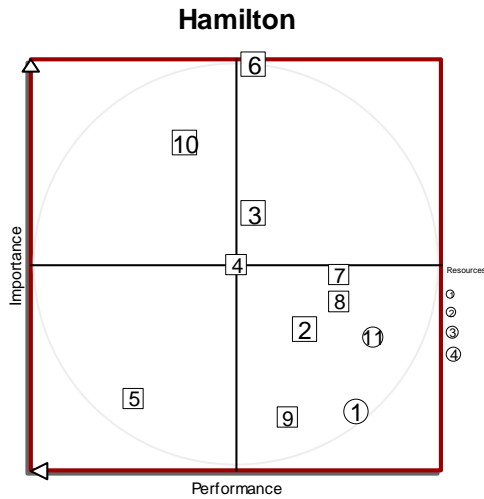
Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.

Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

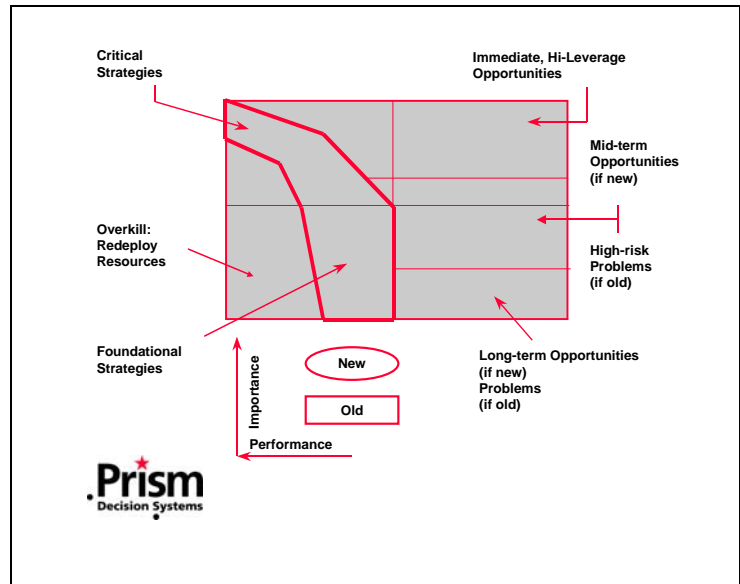
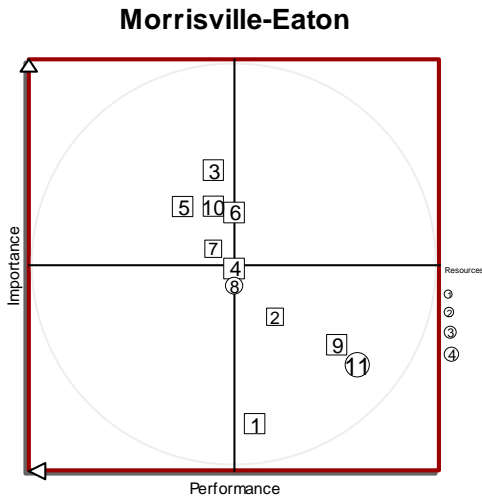
Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.

Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

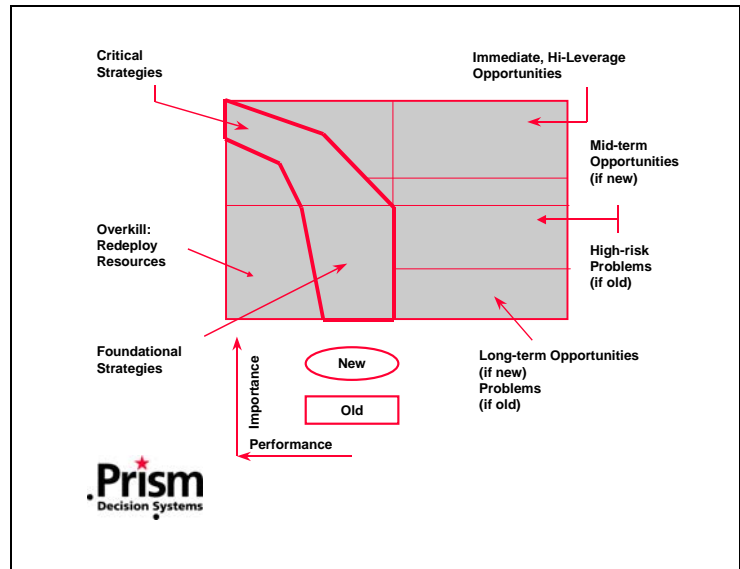
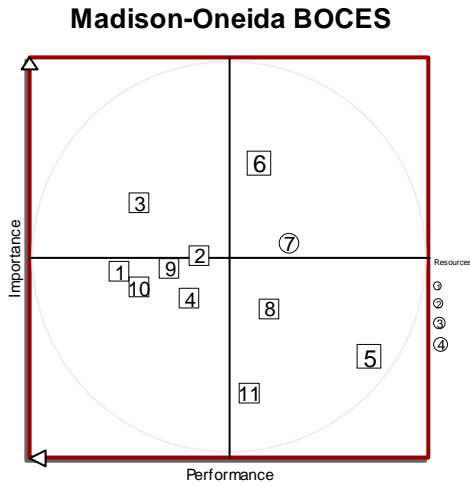
Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.

Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

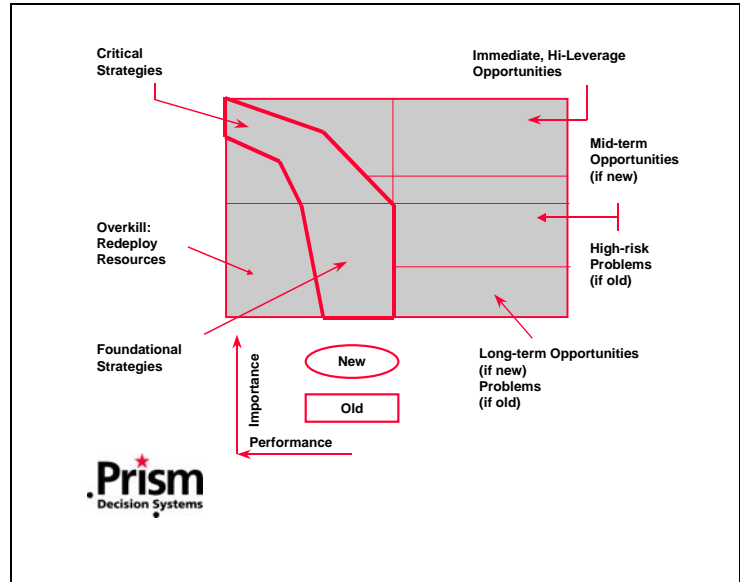
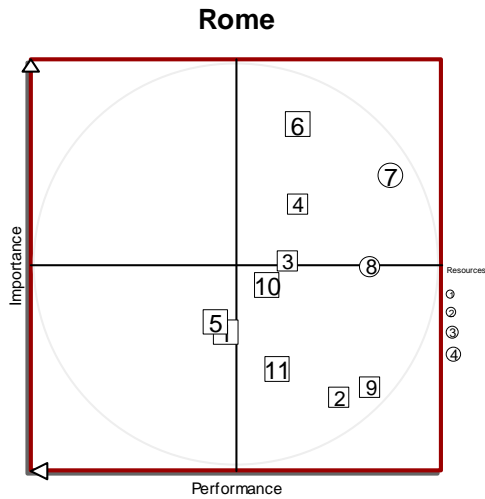
Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.

Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

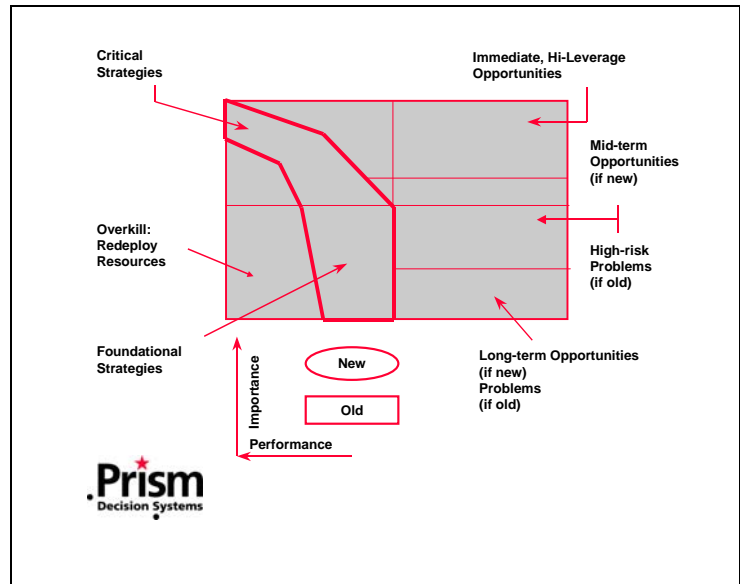
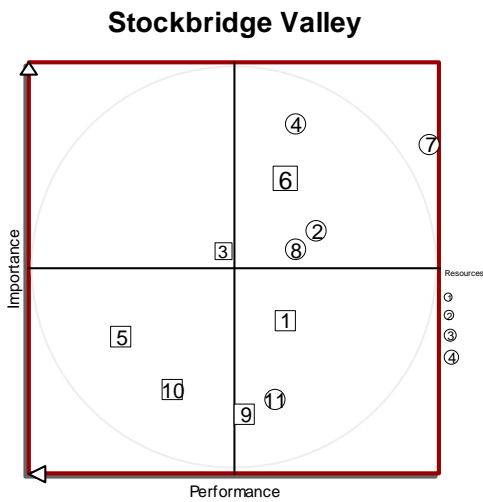
Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.

Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

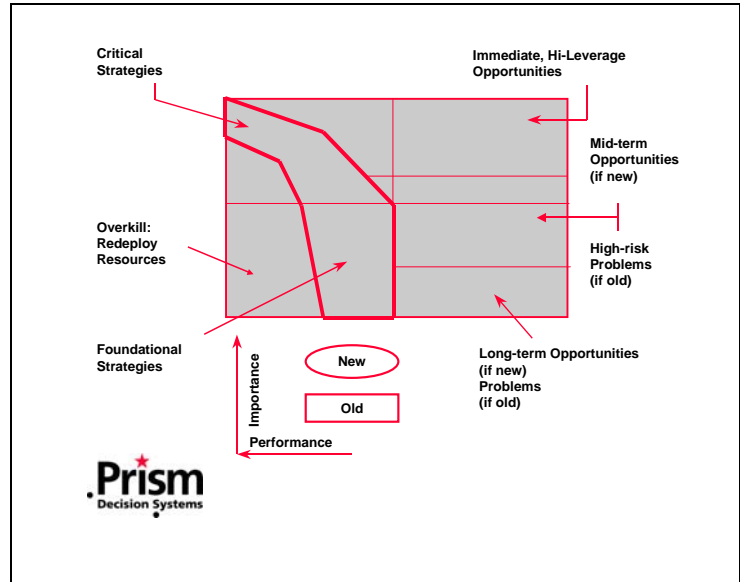
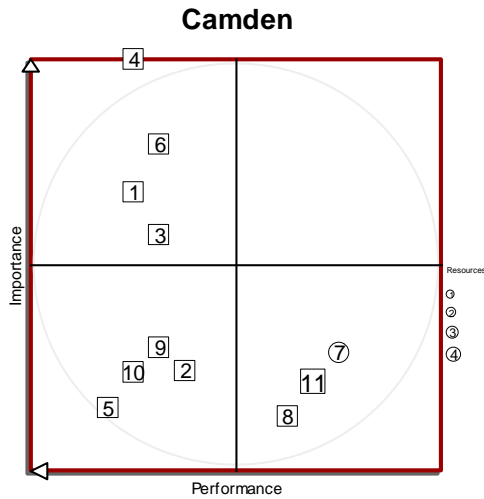
Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.

Madison Oneida BOCES: School Completion Strategies
March 7-8, 2007



School completion strategies

Alternative education (1)

Expand alternative learning opportunities for at-risk students.

Career awareness/work (2)

Implement career exploration, training and internships for at-risk students in grades 7-12.

Engaging curriculum (3)

Modify curricula and enhance instructional strategies to meet the needs of at-risk students.

Early identification and intervention (4)

Implement an early and continuous identification and intervention process for at-risk students K-12.

Extra-curricular activities (5)

Reach out and engage students in extra- and co-curricular activities to facilitate connections and help them fully participate in the school community.

Literacy (6)

Institute a comprehensive, sustainable, research-based reading and literacy program throughout the pre-K to 12 curriculum with accountability for student success.

Mentoring (7)

Establish a mentoring program that targets the specific needs of at-risk students and their families.

Family involvement (8)

Increase opportunities for positive partnerships between schools and disconnected parents and families to support the achievement of at-risk students.

Partnerships (9)

Establish community, agency and district partnerships which provide tangible benefits for all parties while meeting the needs of our at-risk students and families.

Professional development (10)

Provide relevant and data-based professional development that promotes best practices in addressing the learning styles of at risk students.

Restructuring (11)

Restructure the school environment to maximize the use of internal and external resources to address the needs of at-risk students.