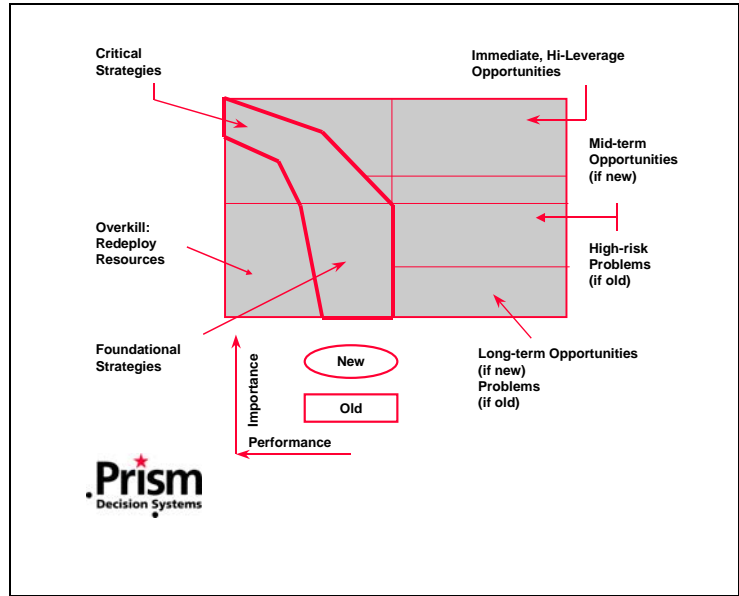
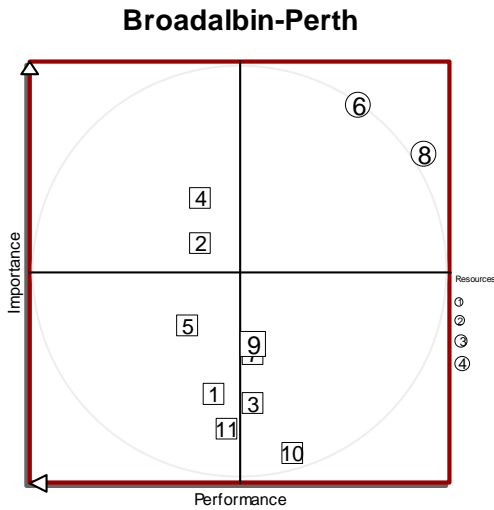


HFM BOCES: School Completion Strategies
January 16-17, 2007



School completion strategies

Alternative education (1): Expand alternative learning opportunities for at-risk students.

Career awareness & school-to-work (2): Expand career awareness and school-to-work program opportunities that may include internship opportunities for at-risk students.

Community partnerships (3): Establish community, agency and district partnerships to meet the needs of our at-risk students and families.

Climate and culture (4): Implement strategies to build a positive, caring school climate where all students and staff feel connected, respected and valued.

Curriculum (5): Modify the curricula to encourage the engagement of at-risk students.

Early identification and intervention (6): Implement an early and continuous identification and intervention process for at-risk students K-12 and monitor student progress periodically.

Extracurricular activities (7): Reach out and engage students in extracurricular activities to facilitate connections and help them fully participate in the school community.

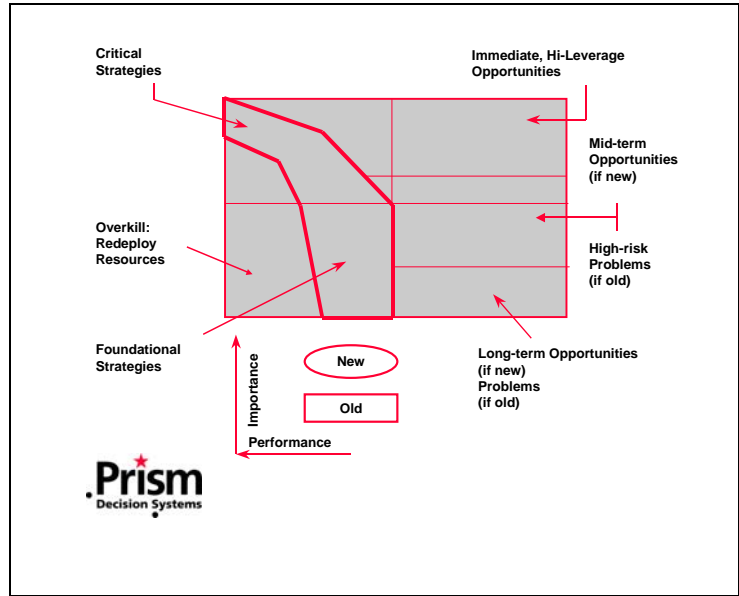
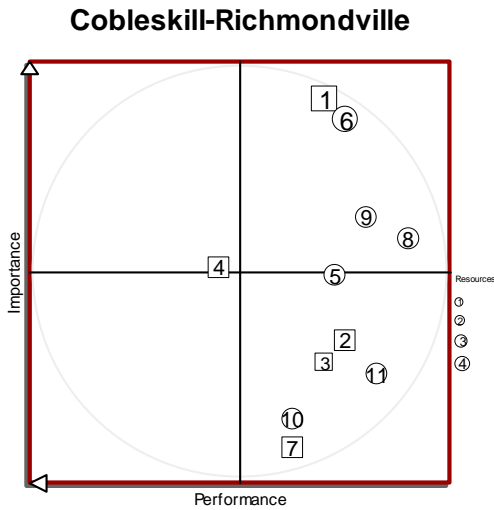
Mentoring (8): Establish a K-12 mentoring program that targets at-risk students and their specific needs.

Parents (9): Increase opportunities for parents of at-risk students to raise their level of involvement with the school and to take advantage of education programs available to parents.

Professional development (10): Provide relevant and data-driven professional development that engages at-risk students in the instructional process and that may include cultural awareness training to foster positive relationships.

Service learning (11): Establish service learning opportunities that engage at-risk students.

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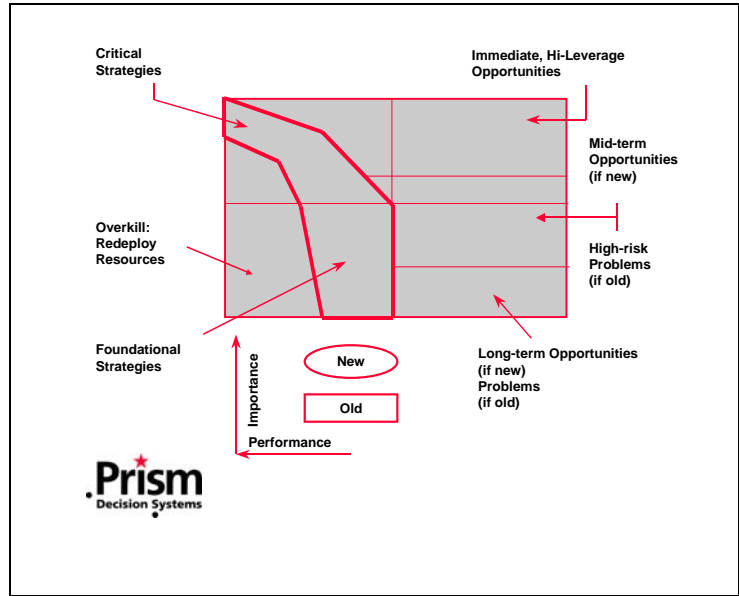
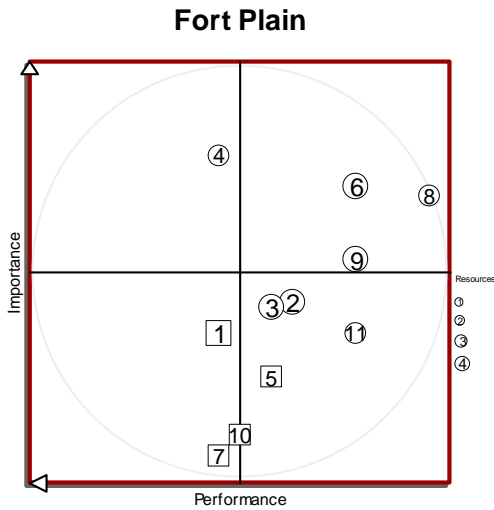
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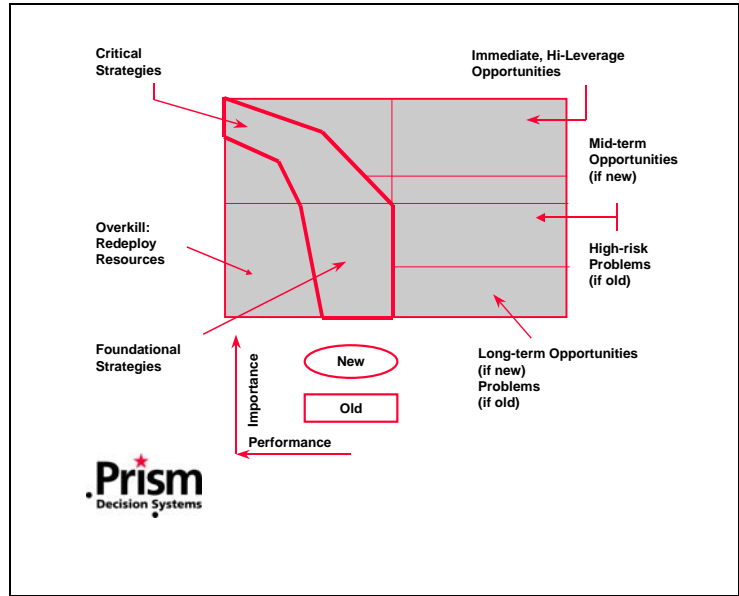
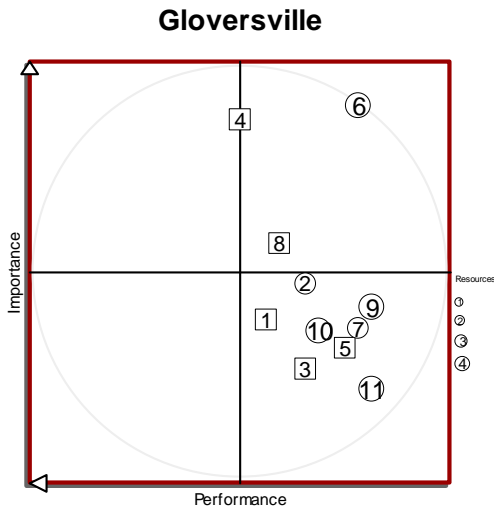
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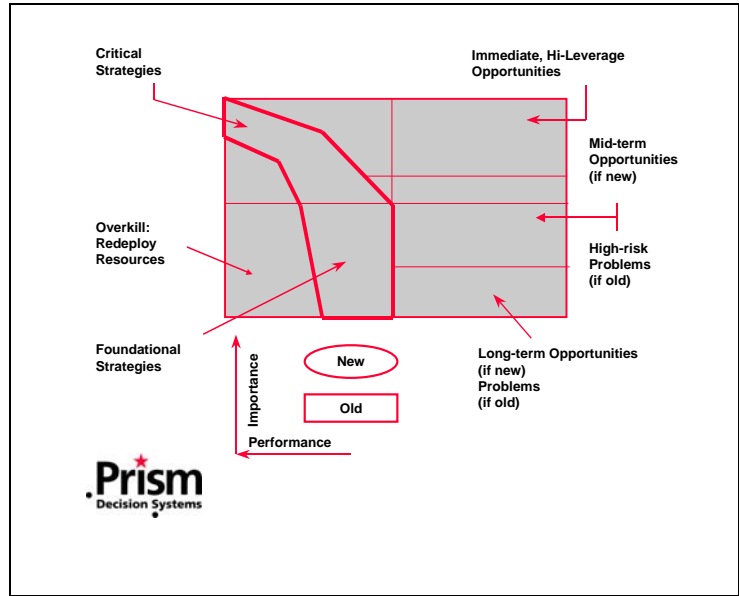
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